

## SCAVENGER HUNT - PAGE 1

If your computer is online, complete the process of registering your copy of *Virtual Economics* now.

**PART I - BROWSING ECONOMICS CONCEPTS**

1. What are the two major Browse components?
  - a.
  - b.
2. List the five categories of Economics Concepts.
  - a.
  - b.
  - c.
  - d.
  - e.
3. Select one of the International Economics Concepts and examine the screen. What is the purpose of the Overview?
4. What Related Concepts are linked to the concept of Price Ceilings and Floors? Why are Related Concepts included in *Virtual Economics*?
5. How many teaching Tips are given for the concept of Inflation? What is the purpose of the teaching Tips?

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6. What options are given when you click on the word *print*?
  
  
  
  
  
  
  
  
  
  
7. Play the Concept Video for the concept of Productive Resources. What other task is the user asked to complete? How many did you answer correctly?
  
  
  
  
  
  
  
  
  
  
8. Go to the concept of Compound Interest. How many terms are highlighted? What happens when you click on the term *save*? View the Concept Video for this concept. Describe the hands-on task.

**PART II - BROWSING ECONOMICS LESSONS**

The database of economics lessons may be searched in four ways: by publication, keyword, national standards and state standards. Use these search functions to answer the following questions.

9. How many lessons are in the publication *The Wide World of Trade*? What is the title of Lesson 4?
  
  
  
  
  
  
  
  
  
  
10. How many print lessons are available on the topic of *corporation*?
  
  
  
  
  
  
  
  
  
  
11. How many high school print lessons are available to teach economics in world history?

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12. What is Georgia's Grade 2 standard which is numbered *SS2E1*? How many CEE Featured Lessons are displayed for this standard?
  
13. What is the cost of a single copy of the high school publication *Economics in Action*?
  
14. How many national economics standards exist?
  
15. Locate the standards for your state and explore them. Write a statement summarizing your reaction to what you find.
  
16. Search for lessons to teach a standard that you want to teach. How many lessons did you find?
  
17. If you are online, select a standard for your state and find an online lesson. By clicking on the lesson title, you will automatically be taken to the EconEdLink website. Examine the lesson and find each of the following items:
  - Grade: \_\_\_\_\_
  - Date the lesson was posted: \_\_\_\_\_
  - Concepts: \_\_\_\_\_  
\_\_\_\_\_
  - Has anyone shared this lesson on Facebook? \_\_\_\_\_
  - Has anyone shared this lesson on Twitter? \_\_\_\_\_
  - Are there any educator reviews? \_\_\_\_\_
  
18. Which feature of *Virtual Economics* seems most promising for meeting your needs as a teacher of economics?