WRAP-UP AND EVALUATION

TIME FRAME: 15 minutes

MATERIALS:

- Workshop Objectives (1 transparency)
- Workshop Evaluation Form (1 per participant)
- Virtual Economics Evaluation Form (1 per participant)

STEP 1: 10 minutes
Using the transparency from the earlier session, review the workshop objectives to validate that the objectives were addressed. Continue by asking these questions:

- Based on what you’ve seen and heard today, do you have any questions concerning the use of Virtual Economics?
- How do the Concept Videos and lessons fit with the curriculum you teach?
- Which specific activities would you most enjoy teaching? Why?
- Which specific activities would your students most enjoy? Why?
- How do you plan to incorporate these instructional materials into your lesson plans?

STEP 2: 5 minutes
Ask the participants to complete the evaluation forms.
WORKSHOP EVALUATION

Date and location of the workshop _______________________________________________

Grades(s) Taught _____________________________________________________________

Course(s) Taught _____________________________________________________________

1. Please rank the economic content knowledge of the presenters.
   (1 = Poor, 3 = About Average, 5 = Excellent)
   1  2  3  4  5

2. Please rank the teaching skills of the presenters.
   (1 = Poor, 3 = About Average, 5 = Excellent)
   1  2  3  4  5

3. How helpful do you think the workshop will be in preparing you to use Virtual Economics?
   (1 = Useless, 3 = Somewhat Useful, 5 = Very Useful)
   1  2  3  4  5

4. Please rank the overall quality of this workshop.
   (1 = Poor, 3 = About Average, 5 = Excellent)
   1  2  3  4  5

5. Would you be interested in other programs offered by us? If so, what kind of programs would you be interested in?

6. Additional comments about the workshop:
VIRTUAL ECONOMICS EVALUATION

1. Please rank your ability to navigate the content of Virtual Economics.
   (1 = Poor, 3 = About Average, 5 = Excellent)
   1 2 3 4 5

2. Please rank the quality of the content in Virtual Economics.
   (1 = Poor, 3 = About Average, 5 = Excellent)
   1 2 3 4 5

3. Overall, how effective will Virtual Economics be in helping you plan instruction?
   (1 = Very Effective, 3 = Somewhat Effective, 5 = Useless)
   1 2 3 4 5

4. Does Virtual Economics require previous knowledge of computer use? Did you encounter any difficulties in operating Virtual Economics?

5. Please tell us what strengths you see in Virtual Economics as a resource. How does Virtual Economics suit your needs?

6. What features would you like to see changed in future versions of Virtual Economics?

7. How will Virtual Economics help you in teaching economics?

8. _____ I plan to use Virtual Economics with the following grade level(s)/course(s):

   _____ I do not plan to use Virtual Economics.