

REGISTRATION, WELCOME, INTRODUCTION & WORKSHOP OBJECTIVES

TIME FRAME: 30 minutes

MATERIALS:

- People Search Worksheets (1 copy per participant)
- Name Card (1 card per participant, transparency)
- Workshop Objectives (transparency)
- Attendance Form (1 copy per participant)
- Agenda (1 copy per participant)

STEP 1-A: 20 minutes

Distribute the *People Search worksheets* to participants as they register and/or enter the room. Explain that they have 10 minutes to find as many people in the room as they can who are able to provide answers to the questions. Upon finding someone who can provide an answer, have that person write the answer in the appropriate box and his or her name on the line below. Remind people that they can answer only one question on another person's worksheet.

Ask everyone to be seated, and begin the program by welcoming the participants to the workshop. Next, randomly call on participants to answer the 12 questions. For example, ask, "Who has an answer for number _____ on their sheet? Tell us the answer and identify the person who gave it to you." You can use this activity as an opportunity to elaborate on each topic and determine what participants already know about economics and personal finance issues. The answers are provided on the *People Search key*.

OR

STEP 1-B: 20 minutes

To build relationships among participants (and to help them learn more about one another than their names), distribute Name Cards to each participant and give them the following assignment by saying:

- In the center of the card, write your first name large enough to be read from at least 12 feet away.
- In the upper left-hand corner, write the names of two places: your birthplace and your favorite place.
- In the upper right-hand corner, write a word or short phrase that comes to mind to complete the phrase "When I think of economics, I think of..."
- In the lower left-hand corner, write one of the most common stereotypes about the wealthy.
- In the lower right-hand corner, write a word or short phrase which describes how you think your students can benefit from learning about economics.

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Display the *Name Card transparency* to give a quick summary of what the participants should be writing on their cards. Monitor to see that they all understand what to do. When they finish, ask participants to introduce themselves to the workshop participants at their table by explaining the card.

STEP 2: 10 minutes

Use the *Workshop Objectives transparency* to share the objectives of the workshop with the participants. Invite them to ask questions or make comments at any time. Briefly review the agenda to give an overview of the program. Orient participants to the location of the restrooms and telephones.

PEOPLE SEARCH

DIRECTIONS:

Find someone who can sign-off on one of the following tasks. A colleague may sign only one of the tasks on your sheet.

<p>1) I can name the current Chairman of the Federal Reserve Bank.</p> <p><input type="text"/></p>	<p>2) I am a member of the Global Association of Teachers of Economics (GATE).</p> <p><input type="text"/></p>	<p>3) I can name the economist most closely associated with the theory of comparative advantage.</p> <p><input type="text"/></p>	<p>4) I can name the father of economics.</p> <p><input type="text"/></p>
<p>5) I can identify the following: NYSE, SEC, and AMEX.</p> <p><input type="text"/></p>	<p>6) I can name the three types of resources about which all societies must make allocation decisions.</p> <p><input type="text"/></p>	<p>7) I can name the European Union currency.</p> <p><input type="text"/></p>	<p>8) I can identify the acronym CEE.</p> <p><input type="text"/></p>
<p>9) I have at least five online computers in my classroom.</p> <p><input type="text"/></p>	<p>10) I am grade level chair or department chair.</p> <p><input type="text"/></p>	<p>11) I play a stock market simulation with my students.</p> <p><input type="text"/></p>	<p>12) I have recently conducted a workshop for colleagues.</p> <p><input type="text"/></p>

PEOPLE SEARCH - KEY

Find someone who...

1. ...can name the current Chairman of the Federal Reserve Bank.
Ben Bernanke
2. ...is a member of the Global Association of Teachers of Economics (GATE).
Answers will vary
3. ...can name the economist most closely associated with the theory of comparative advantage.
David Ricardo
4. ...can name the father of economics.
Adam Smith
5. ...can identify: NYSE, SEC, and AMEX.
 - *New York Stock Exchange*
 - *Securities and Exchange Commission*
 - *American Stock Exchange*
6. ...can name the 3 types of resources about which all societies must make allocation decisions.
Natural, human, capital
7. ...can name the European Union currency.
Euro
8. ...can identify the acronym CEE.
Council for Economic Education
9. ...has at least five online computers in his or her classroom.
Answers will vary
10. ...is grade level chair or department chair.
Answers will vary
11. ...plays a stock market simulation with his or her students.
Answers will vary
12. ...has recently conducted a workshop for colleagues.
Answers will vary

NAME CARD

My birthplace and
favorite location are...

When I think of
economics, I think of...

FIRST NAME HERE

A common stereotype
about the wealthy is...

My students can benefit
from learning about
economics because...

WORKSHOP OBJECTIVES

Participants will...

- increase their awareness and understanding of the resources available for teaching economics including over 1,400 lessons on *Virtual Economics*
- review the features of the *Virtual Economics* tool, which is designed to help K-12 teachers teach key economics concepts
- use *Virtual Economics* to find lessons that teach important economics and personal finance concepts, national economics and personal finance standards, and state economics and personal finance standards

ATTENDANCE FORM

Please complete this form to receive our newsletter and be notified of future economic education programs and materials.

Name: _____

Position: Teacher District Office Other (specify) _____

Grade Level(s) Taught: _____

Course(s) Taught: _____

School: _____

School Address: _____

City, State, Zip Code: _____

School Telephone: (_____) _____ School Fax: (_____) _____

E-mail: _____

Location of Today's Workshop: _____

Program Leader: _____ Today's Date: _____

Home Address: _____

City, State, Zip Code: _____

Home Telephone: (_____) _____ Home Fax: (_____) _____