

IMPLEMENTING STATE STANDARDS WITH VIRTUAL ECONOMICS

TIME FRAME: 45 minutes

MATERIALS:

- Computers (connected to the Internet, if possible) (1 per participant)
- *Virtual Economics* CD-ROM or USB Flash Drive (1 per participant)
- Implementing the Standards Planning Guide (1 per participant)
- Lesson Analysis (1 per participant, transparency)

STEP 1: 45 minutes

This culminating activity pulls together all the pieces by asking the workshop participants to go through all the steps involved in using *Virtual Economics* to plan an actual lesson using their state standards.

The *Implementing the Standards Planning Guide* will walk them through the process of planning as follows:

1. Identifying the targeted grade level and discipline/course they teach.
2. Selecting a specific state standard and identifying a key concept from that standard.
3. Reading the Concept Overview and listing important terms found in the Glossary and Related Concepts.
4. Reading the Tips related to the concept and summarizing one they can apply.
5. Watching the Concept Video and determining how to use it.
6. Calling up the state standard again and obtaining a list of Featured Lessons (and if they don't see what they can use, continuing their search).
7. Completing the *Lesson Analysis transparency*, if time allows.

IMPLEMENTING THE STANDARDS PLANNING GUIDE

GRADE LEVEL

- K – 2
- 3 – 5
- 6 – 8
- 9 – 12

COURSE

- | | |
|--|---|
| <input type="checkbox"/> History | <input type="checkbox"/> Language Arts |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Economics | <input type="checkbox"/> Science |
| <input type="checkbox"/> Civics/Government | <input type="checkbox"/> Business Education |

STATE STANDARDS

Select a state standard to teach and write it here. State: _____

KEY CONCEPTS

Identify a key concept from the standard.

ECONOMICS TERMS

Read the Concept Overview. List the key economics terms from the Overview.

List Related Concepts to review.

TEACHING TIP

Summarize a Tip to be used in your lesson.

- Content Related Strategy Related

CONCEPT VIDEO

Explain how the Concept Video can be used.

LESSON PLAN

Find a lesson that teaches this concept.

Lesson Title: _____

Source: Print Publication Title: _____

- EconEdLink

Teaching Time Required: _____

LESSON ANALYSIS

1. What makes this lesson successful?
2. What obstacle may inhibit the successful use of the lesson? How could the lesson be adapted?
3. Where could this lesson fit into the curriculum you teach?
4. Which CEE Economics Standard(s) and which Jump\$tart Standard(s) are addressed?